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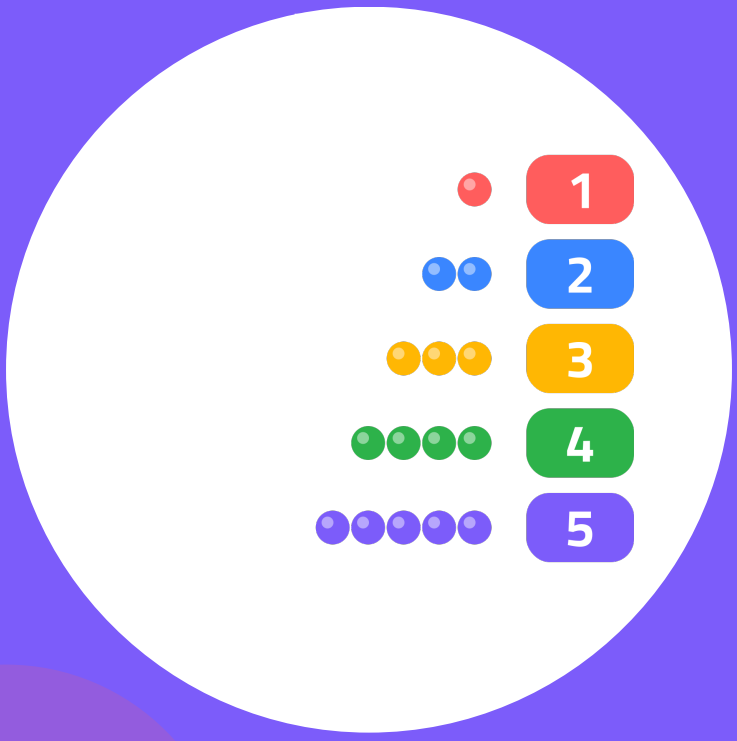
Math

Numbers, addition, subtraction, length, data and the clock

Main Summary

Free Sample

Primary 1



- Numbers up to 10
- What's the Position?
- Addition
- Subtraction
- Comparing Lengths
- Representing Data
- Numbers Greater than 10
- Reading the Clock
- Operations with 3 Numbers

Contents (1)

Unit 1: Numbers up to 10 — 7 lessons

Start of unit — p. 8

1 Lesson 1: Numbers from 1 to 5 — p. 9

2 Lesson 2: What makes 5? — p. 11

3 Lesson 3: Numbers from 6 to 10 — p. 13

4 Lesson 4: What makes 6 and 7? — p. 15

5 Lesson 5: What makes 8, 9 and 10? — p. 17

6 Lesson 6: Compare numbers — p. 19

7 Lesson 7: The number zero — p. 21

Unit summary — p. 23

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Unit 3: Addition — 4 lessons

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- 3 Lesson 3: Adding zero — p. 35
- 4 Lesson 4: Addition stories — p. 37
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- 3 Lesson 3: Subtracting zero — p. 45
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3 Lesson 3: Compare results — p. 65

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- 4 Lesson 4: Add and subtract (Part 1) — p. 75
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Contents (6)

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3 Lesson 3: Calculating with 3 numbers — p. 91

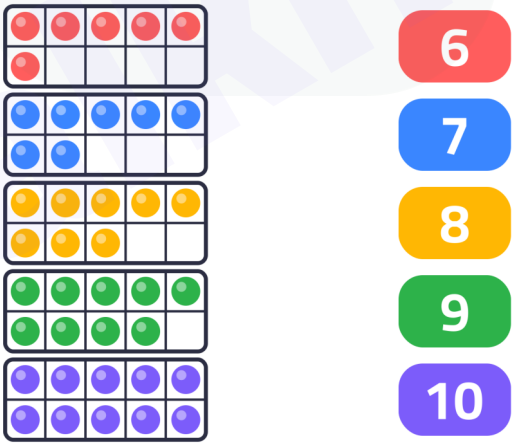
Unit summary — p. 93

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Unit 1

Numbers up to 10

- Welcome, math champion!
- We count things and write numbers from 1 to 10.
- We learn what makes each number, compare numbers and meet zero.



1 Numbers from 1 to 5
2 What Makes 5?
3 Numbers from 6 to 10
4 What Makes 6 and 7?
5 What Makes 8, 9 and 10?
6 Let's Compare Numbers
7 The Number Zero

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Lesson 1

Numbers from 1 to 5

Book: p. 6–11

Today's goal

Count things up to 5, and read and write the numbers.



Lesson ideas

1. We count things one by one and point to each thing with a finger.
2. The numbers: 1 one, 2 two, 3 three, 4 four, 5 five.
3. The last number we say when counting is how many things there are.
4. We color one circle for each thing we count, then write the number.
5. We match each picture with the number of things in it.

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Lesson 1

Numbers from 1 to 5

Book: p. 6–11

New words

Count Say the numbers in order and point to each thing.

1 one

3 three

5 five

Remember

The last number I say when counting is how many.

In my life

I count the fingers on one hand and find 5.

Family activity

Count the cups on the table with your family and write the number.

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Lesson 2

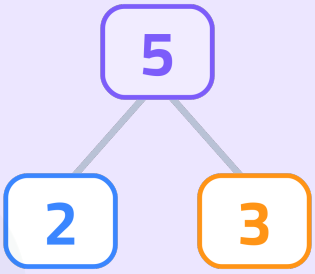
What Makes 5?

Book: p. 12–13

Contents

Today's goal

Find the two numbers that make 5.



Lesson ideas

1. We draw 5 circles, color some of them and count the rest.
2. 1 and 4 make 5.
3. 2 and 3 make 5.
4. 3 and 2 make 5, and 4 and 1 make 5.
5. In a number bond, the whole is at the top and the two parts are at the bottom.

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Lesson 2

What Makes 5?

Book: p. 12–13

New words

Number bond A whole and its two parts.

Make Two parts together give the number.

Colored circles The first part.

Uncolored circles The second part.

Remember

1 and 4, 2 and 3 make 5.

In my life

I have 5 sweets: I give my brother 2 and keep 3.

Family activity

Share 5 pencils between your two hands in different ways and count each hand.

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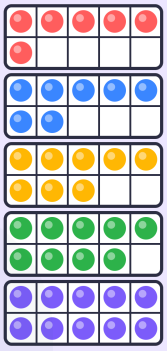
Lesson 3

Numbers from 6 to 10

Book: p. 14–17

Today's goal

Count things up to 10, and read and write the numbers 6 to 10.



6
7
8
9
10

Lesson ideas

1. The numbers: 6 six, 7 seven, 8 eight, 9 nine, 10 ten.
2. A ten frame has 10 boxes: a row of 5 and a row of 5.
3. We count: one, two, three ... up to the last thing.
4. We write the number in the box after counting.

Lesson 3

Numbers from 6 to 10

Book: p. 14–17

New words

6 six

8 eight

10 ten

Ten frame A box with 10 spaces.

Remember

6 six, 7 seven, 8 eight, 9 nine, 10 ten.

In my life

I count the fingers on both hands and find 10.

Family activity

Count the stairs at home with your family.

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Lesson 4

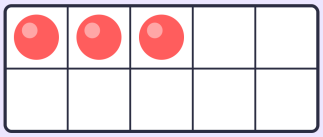
What Makes 6 and 7?

Book: p. 18–21

Contents

Today's goal

Find the two numbers that make 6 and 7.



3 and 4 make 7

Lesson ideas

1. 6 is made of: 1 and 5, 2 and 4, 3 and 3, 4 and 2, 5 and 1.
2. 7 is made of: 1 and 6, 2 and 5, 3 and 4, 4 and 3, 5 and 2, 6 and 1.
3. To find the missing part: draw circles for the whole, color the given part, and count the rest.
4. When the first part gets bigger, the second part gets smaller.

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Lesson 4

What Makes 6 and 7?

Book: p. 18–21

New words

Whole The number at the top of the bond.

Part One of the two numbers at the bottom.

Missing part The number we look for.

Make 7 Like 3 and 4.

Remember

3 and 3 make 6, and 3 and 4 make 7.

In my life

I have 7 balloons: 3 red and 4 blue.

Family activity

Put 7 spoons into two groups in different ways with your family.

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Free Sample

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